

Resource Action Identification Form  
RESOURCE ACTION IDENTIFICATION FORM

1. NAME OF PROPOSED RESOURCE ACTION

- A. Identify/set aside appropriate area[s] for plants,
- B. To be able to use of traditional materials

2. PROPOSED RESOURCE ACTION

- a. Describe the proposed Resource Action in as much detail as practical:  
This project is to be coordinate with EWG, it to help to locate the plants that is Edible and plants of Butte County. To learn to tell which plants was use for what and what they were used for

- b. any Physical or operation Changes

yes they need to fine out what each plant uses for they need some one that know what there purpose for there use and they need to be protect from those that don't now or that they learn what they are used for. they need to be protect along the many trail along the lake and other place that they may be, also the Animals, birds insects,ect  
we need to teach the childern and adults supply the Native abouth them

- c. Poposed start date (s) And duration

Start design: the young childern and all the other should do as soon as they can during the season supply the plants and we should alway watch the animals and learn abouth them let the Elder teach us abouth them

- d. Location (with in the FERC boundary, outside Ferc Boudary)

bouth inside and out of boundary around were they grow learn were they are and have them protected and the animals birds and inscets that are there around the lake ,forman creek the and all the place around the FERC boudary and place were they may be.

- e. Please provide alternative potenial Resources Action for addressing the same resource goal and or project 2100 effects referring to the linkesd maps,or as appropriate:

(http:oroville relicensing ) For the place were there is paths and were the there should be were there are plants to be and tell what they are by marking the what they are there and then have the other recored so they can be found

Also the animals and birds were they are staying also record that so that it can be saved

### Resource Action Identification Form

- f. Describe the methods of measure the goals and performance of the resource Action or methods for evaluating success against the known resource goals(s)  
The should be known and keep from being destroyed, and the animals and birds also.
- g. Describe the feasibility of the Resource Action :  
to have paths and sidewalk so that they don't get walked on and sign that well explain what they are and not to walk on them, that around the lake and other place that there be a lot of people
- h. Please mark the applicable working Groups that would be involve in implementation of this Resource Action:
  - Land used and management
  - Recreation and Socioeconomic
  - Cultural Resources
  - Environmental

### 3. Contact information for submitter(s) & Alternate Contact:

- a. Organization Name Cultural Resources Work Group
- b. Preparer's name, phone number and email address:  
Steve Heipel, 916-414-5800  
heipels@edaw.com
- c. Secondary contact person, phone number and e-mail address:  
Janis Offermann, 916 445-6478  
janis@water.cagrov
- d. Date prepared:
- e Organization(s) represented by submitter:

### 4. Resource Goals:

- a. Identify and describe the resource goal the Resource Action is related to, providing reference to the resource goal number(s) described, as appropriate: This Resource Action address a number of number of cultural resource in the  
projec area.

Any of the goals that are around the lakes and paths and any were the the flowers or plants may be

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that includes the animals and the bugs there a lot of the Resource that go with this project

Explanation of how the resource Action further that goal :

A Were the plants are they, should be protected

1. Native to learn what they are and use for
2. All children should learn what they are.
3. let all those that what to learn all about them.
4. Teach the children what they are use for and learn to use them.

5. Identify the Resources Issue / Relationship to the project and Relicising:

A Describe the Issue the resource Action is intended to address referring as appropriate to Issue statement{s} number:

- a. to all the places that the that the plants may be they need to be located and found and mark what they might be
- b. some one that know what that know what they are and how to use them

B. Describe the relationship between the Resource Action and project impacts the Resource Action is

intended to address:

- a used as a education and also for the use for the Native to use,
- b. Education for other to learn what they can be use for and how the Native used them for

C. Identify any comprehensive plan that this resource Action is related to:

- a. Education for everyone
- c. Native may use them in there baskets and other things that they have done in pass